NORTH CENTRAL SOCIOLOGICAL ASSOCIATION’S ANNUAL MEETING

April 16-18, 2009
Hyatt Regency
Dearborn, Michigan

NCSA members, make plans now to join us in April for the annual meeting in Dearborn, Michigan. Dearborn is a lively city, located in Michigan outside of Detroit. An added bonus is that the annual meeting will be held at the Hyatt Regency in Dearborn. This four-star hotel is located just minutes from downtown Detroit and is in close proximity to the metro station.

Popular sights in Detroit, Michigan include the African American History Museum, as well as the Detroit Institute of Arts. Sports fans will be able to enjoy Detroit’s Comerica Park, home of the 2006 American League Champion Detroit Tigers baseball team, which is within minutes of the hotel. If you are looking for a family activity, then Detroit Zoo is also a great option that is easily accessible from the Hyatt Regency, as is the Belle Isle, located in the middle of the Detroit River. Several museums and other attractions are close by in Dearborn; there are also entertainment options within the hotel.

Located inside the hotel are Giulio and Son's Italian restaurant, Perks Coffee Bar deli and carry-out, and Archimedes Bar. On the top floor of the Hyatt Regency is the Rotunda Ballroom, which is a rotating restaurant that allows diners to see a bird’s eye view of the city’s skyline. For golfers, there are two 18-hole golf courses that are two and ten miles long. The Hyatt Regency is located at 600 Town Center Drive, (313)-593-1234 (dearborn.hyatt.com).

Make your reservations now!
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2009 The Ruth and John Useem Plenary Address
To be delivered by Irving Zeitlin

Irving Zeitlin is currently a Faculty Associate in the Centre for Ethics and Professor of Sociology at the University of Toronto. Zeitlin specializes in the history of social and political thought and in the sociology of religion. He is currently teaching SOC203 History of Social Theory.

Zeitlin has written several articles and chapters for edited collections and journals, but has devoted the bulk of his efforts to writing books. He is author of twelve books including Ancient Judaism (1984), Jesus and the Judaism of His Time (Polity Press, 1988), Plato’s Vision: The Classical Origins of Social and Political Thought (Prentice Hall, 1993), Nietzsche: A Re-Examination (Polity Press, 1994), and Rulers and Ruled: Classical Political Theory from Plato to the Federalists (University of Toronto Press, 1997). Zeitlin's second book, Ideology and the Development of Sociological Theory (Prentice Hall, 1968) has now been in print for over 32 years. It has been translated into Spanish and Japanese. His first book, Marxism: A Re-Examination (Van Nostrand, 1967) was also translated into Japanese.

Zeitlin received his Bachelor’s and Master’s degrees from Wayne State University, while working first as a Junior Supervisor at the Detroit Jewish Community Centre and then as Assistant Director and Principal of the Sholem Aleichem Institute and School. Zeitlin then moved to Princeton University, where he completed a second Master's degree and was awarded his Doctorate. He also worked as Principal of the Hebrew school at the Princeton Jewish Centre. Zeitlin was awarded a National Science Foundation Postdoctoral Fellowship, and then worked at France’s Centre National de la Recherche Scientifique for a year. He also spent four years teaching at Indiana University, then later at Washington University in Missouri. He was University of Leicester’s Visiting Senior Lecturer in Social Theory before returning to Washington University to chair the Department of Sociology. Since joining the faculty at the University of Toronto, Zeitlin has served a term as Chair and has spent another year abroad, serving as Visiting Professor of Sociology at Kwansei Gakuin University in Japan (1984-85). Since 1998, he has been the Coordinator of the Program in Ethics, Law and Society at U of T's Trinity College.

Scholarly Achievement Award Nominations

The Scholarly Achievement Award Committee solicits nominations from the membership for significant work in the discipline which has appeared in the recent past and has not been recognized by the Association.

Nominations should be submitted by December 1, 2008 to:

Steve Scanlon
Ohio University
Department of Sociology and Anthropology
Bentley Annex 162, Athens, OH 45701
Telephone: (740) 593-1350, ext. 1384;
Fax: (740) 593-1365;
E-mail: scanlans@ohio.edu

Recent winners include:


Peter and Patti Adler, University of Colorado at Boulder, Paradise Laborers: Hotel Work in the Global Economy.

Douglas Harper, Duquesne University, Changing Works: Visions of a Lost Agriculture
MUSEUMS AND GALLERIES

Arab American National Museum. 13624 Michigan Avenue (313)-582-2266 (www.arabamericanmuseum.org). The only museum in the United States that is dedicated to documenting, preserving, and presenting Arab American History and culture. Located in the heart of Michigan’s Arab American community, it functions as an educational and cultural institution, and houses permanent historical exhibits, temporary exhibits, community courtyard, classrooms, a library & resource center, a museum store, and an auditorium. Our educational and cultural activities address the public needs for accurate information about Arab Americans and their presence in this country.

Arab Community Center for Economic & Social Services (Access). 2651 Saulino Court, (313)-842-7010. ACCESS’S Museum of Arab Culture, folkarts, and cultural history collection, provides a wide range of interpretive programs for children and adults. Access also sponsors an array of projects, including East Dearborn Arab Festival, the concert of color events and music series, art exhibitions, and more.

Charles H. Wright Museum of African American History. 315 E. Warren Ave, (313)-494-5800 (www.maah-detroit.org). This museum is considered the world’s largest museum of African and African-American history and culture, and highlights the civil rights struggles of African-Americans in the United States. This is most likely related to the fact that during the mid-1800s, Detroit was a key stop on the Underground Railroad, through which thousands of slaves escaped to Canada. Hours: Tues-Sat 9am-5pm (Thurs until 8pm), Sun 1-5pm. Price: Admission $8 for adults; $5 for seniors (62+); $5 for children 3-12

Automatic Hall of Fame. 21400 Oakwood Boulevard (313)240-4000. Open daily from 9:00 a.m.-5:00 pm. Adults $6, Seniors (62 and over) $5, Youth (5-18) $3. The Automatic Hall of Fame is both a visitor attraction and an educational resource for inspiring others to higher levels of achievement in their own work. Visitors will experience automotive history.

MotorCities National Heritage Area. 200 Renaissance Center, Suite #3148, Detroit, Michigan. (www.motorcities.org). Located in Southeastern and Central Michigan, and one of twenty-three designed national heritage areas, MotorCities tours allow visitors to discover Michigan’s rich automotive heritage. Each tour takes visitors to such attractions as The Henry Ford Museum, Greenfield Village, GM World, Detroit Institute of Arts, Michigan International Speedway, Automotive Hall of Fame, Yankee Air Museum and the River Rouge Plant Factory Tour. Theme tours and Tour packages have been developed to make the planning easy. Special events on April 15, 2008: Model T 101 - Learn about the basic mechanical components and operation of the Model T. Model T Ride Experience - Hop on a real Model T and take a narrated tour through Greenfield Village.

Henry Ford Estate Fair Lane. 4901 Evergreen Road (313)-593-5590. (www.henryfordestat.org) Return to the world of automotive pioneer Henry Ford. Stroll through the spacious rooms where Clara & Henry Ford entertained some of the world’s most influential people. Explore the six-level power house, including Mr. Ford’s personal garage and cars. See the giant generators placed by Henry Ford and Thomas Edison that still generate electricity today. Tour times: Tuesday-Saturday: 10:00 am, 11:00 am, 1:00 pm, 2:00 pm, and 3:00 pm. Sunday: Tours begin at 1:00 pm & run every half-hour until 4:30 pm. Adults $12, Seniors (62 & older) $11, Student (with I.D.) $11. Tours with meals area also available at varying prices. See website for details.

Dearborn Historical Museum. 21950 Michigan Avenue, (313)-565-3000. The heritage of Dearborn is preserved at the Dearborn Historical Museum. The Museum is housed in two buildings of the original 19th century United States Government Detroit Arsenal and in Exhibit Annex: the Commandant’s Quarters and the McFadden-Ross House. The hours to tour both buildings are Monday-Saturday from 1-5 p.m., Nov. 1 to May 1 and 9 a.m. - 5 p.m. The Gardner House and Museum Annex are located on the grounds of the McFadden-Ross House. These two buildings can be toured, by appointment only, year round. There is no charge to tour any of the buildings, but donations are welcome.
Detroit Institute of Arts, 5200 Woodward Ave, Detroit, (313)-833-7900 This institute houses several Baroque to Modern artists, including Rembrandt, Rubens, Caravaggio, van Gogh, Cézanne, Whistler, and Rothko. They have collections in Egyptian, African, Asian, and Native American art. Also featured is Diego Rivera’s Detroit Industry murals; a very appropriate attraction. Friday nights at the DIA feature free music, tours, artists’ demonstrations, and drop-in workshops for all ages. Hours: Wed-Thurs 10am-4pm; Fri 10am-9pm; Sat-Sun 10am-5pm. Price: Suggested donation $6 adults, $3 children.

Museum of Contemporary Art Detroit, 4454 Woodward Ave, Detroit, (313)-832-6622 For fans of modern art, this is the place to go. Opened in October 2006 and organized by renowned curator Klaus Kertess, this museum always has new attractions by modern and contemporary artists from all over the nation. They also house an organic café, where sandwiches, coffee, and desserts made from whole foods are served. Hours: Wednesday & Sunday 11 - 5 pm, Thursday - Saturday 11 - 8 pm, closed Monday & Tuesday. Museum Tours: Wednesdays at 1pm, Saturday 1pm & 4 pm, Sundays at 12 pm. Tours are free.

MUSIC & THEATER

Ford Community & Performing Arts Center, 15801 Michigan Avenue. (313)943-2350 (www.dearbornfordcenter.com) The Ford Community & Performing Arts Center is a collaborative effort between the Dearborn Community Arts Council and the City of Dearborn. The Center provides great opportunities for families to enjoy athletics, fitness, leisure and cultural arts. The Center is comprised of the Padzieski Art Gallery, Shield’s Cafe, the Climbing Wall (where visitors can discover the challenge, fun and excitement of rock-climbing), a Fitness Center, an Indoor Aquatics area, a 200-seat “blackbox” theater, a magnificent 1,201-seat theater offering the perfect venue to enjoy the talents of some of America’s greatest singers, dancers, actors and other performing artists, an outdoor pond and jogging track as well as baseball & soccer fields. Art Gallery hours are from noon to 6 pm Tuesday - Friday and from noon to 5:30 pm on Saturday (closed Sunday & Monday).

Ford-Wyoming Drive In Theatre, 10400 Ford Road, (313)-846-6910. America’s largest drive-in-theater with 9 screens and parking for 2,500 cars that is open for viewing year round, gates open at 8 pm during the summer. Check out our specials, or our FM Stereo system from your own car radio, or use the old time speakers. Concession stand also available. Specific map and directions can be found on www.michigan.org.

OTHER FUN ATTRACTIONS

Detroit Zoo, 8450 W. 10-Mile Rd, Detroit, (248)-398-0900 The Detroit Zoo is one of the finest in the nation, with all of the expected animals -- elephants, giraffes, bears, lions, and more. The Arctic Ring of Life features the world’s largest polar bear display. Visitors watch frolicking bears and seals from outside or through a 70-foot-long underwater Polar Passage. Other highlights include a butterfly and hummingbird garden, a free-flight aviary, and a great apes exhibit. Hours: Daily 10am-5pm Price: Admission $11 adults, $9 seniors, $7 children 2-12, free for children under 2.

Motown Historical Museum, 2648 W. Grand Blvd, (313)-875-2264 At this fun museum, see the original control room and studio where the Supremes, the Temptations, Stevie Wonder, the Jackson 5, and others made gold records from 1959 to 1972. You can also see costumes worn by the famous performers, as well as Berry Gordy’s apartment, left just the way it was in the 1960s. Hours: Tues-Sat 10am-6pm Price: Admission $8 adults, $5 children under 13.

FOR MORE INFORMATION, VISIT
www.michigan.org
www.frommers.com
or www.cityofdearborn.org
CALL FOR PAPERS
DEADLINE: October 31st, 2008

If you are interested in presenting at a session, send an abstract to the session organizer. The sessions are organized LISTED BELOW. Please include:

1. Title of your paper
2. Abstract
3. Your name and institutional affiliation
4. Mailing address AND email address
5. Telephone and fax numbers
6. Send NO LATER than October 31, 2008

If you are unable to locate an appropriate session, please send your information to the following:

Research Paper Sessions:
Debra Swanson, Hope College swansond@hope.edu

Teaching Sessions:
Lissa Yogan, Valparaiso University Lissa.Yogan@valpo.edu

Preparing Future Faculty/Professional Development/Workshops/Panels:
Leslie Elrod, Univ. of Cincinnati – RWC Leslie.elrod@uc.edu

Undergraduate Research Sessions:
Carrie Erlin, Saint Mary’s College cerlin@saintmarys.edu

Lynn Ritchey, Program Chair
Behavioral Science Department, University of Cincinnati – RWC 9555 Plainfield Road, Cincinnati, Ohio 45236
513-745-5658 (office) 513-745-5771 (fax) Lynn.Ritchey@uc.edu

Innovations in Teaching Poster Session

Lissa Yogan is organizing an “Innovations in Teaching” poster session for this year’s the NCSA conference. For this session, faculty or others teaching create a poster about an exercise, activity, assignment, and/or other things you do in the classroom. We ask that you develop a poster and bring at least 50 one-page handouts about your activity. This poster session has become very popular with our high school teachers and we would like a great turn out this year.

If you would like to participate, please send your poster idea to
LissaYogan
Valparaiso University,
Lissa.Yogan@valpo.edu
NCSA Teaching Sessions
CONTACT: Lissa.Yogan@valpo.edu

If you would like to present in one of these sessions please contact the organizers as soon as possible. We ask for abstract and contact information. In general, each presentation is approximately 15 minutes and we encourage you to bring handouts to share with your colleagues. Our teaching sessions attract many new faculty and graduate students and we see this as a great opportunity to both examine the scholarship of teaching and learning as well as increase the pedagogical practices within sociology. Please contact the chair of the NCSA teaching section should you have questions about participating in the NCSA conference.

Encouraging Quality in Classroom Participation and Presentations
Dana Sawchuk
Wilfrid Laurier University
dsawchuk@wlu.ca

Strategies for Engaging Students in Large Classes
Lynn Ritchey
University of Cincinnati RWC
lynn.ritchey@uc.edu

Teaching Courses on aspects of Cyber-Society
Lissa Yogan
Valparaiso University
Lissa.yogan@valpo.edu

Teaching Sociology of Religion
Jay Howard
IUPU Columbus
jhoward@iupuc.edu

Developing Courses/Curriculum from Scratch
Keith Roberts
Hanover College
robertsk@hanover.edu

Creative Ways to Teach About Families
Mellisa Holtzman
Ball State University
mkholtzman@bsu.edu

Sustaining Commitment to Teaching While Working in a Cynical World- Panel Session
Keith Robert
Hanover College
robertsk@hanover.edu
and
Kathy Feltey
University of Akron
feltey@uakron.edu

Integrating Data Analysis Across the Curriculum
Katherine Rowell
Sinclair Community College
Katherine.Rowell@sinclair.edu

Teaching Social Theory
Todd Callais
Denison University
callais@denison.edu

Status of High School Sociology and Teaching Research Design
Kathleen Piker-King
Mount Union College
kongkd@muiuc.edu

Teaching Theory 101
Diane Bryant
Sandusky High School
dibjetski@aol.com

A Case Study Approach to Teaching Sociology
Catherine Fobes
Alma College
fobes@alma.edu
and
Rebecca Bordt
DePauw University
rbordt@depauw.edu

Student-Centered Teaching Strategies
Edith Fisher
University of Cincinnati, RWC
Edith.Fisher@uc.edu

Using the World Around You: Teaching Applied Sociology
Natalie Haber-Barker
Loyola University
nhaber@luc.edu

Outside the Text:
Teaching Urban Sociology
Debra H. Swanson
Hope College
swanson@hope.edu

Motivating Students and Maintaining Their Enthusiasm
Edith Fisher
University of Cincinnati, RWC
Edith.Fisher@uc.edu

Using Film in Teaching Sociology
Tom Brignall
Lewis University
tom@criticalsociology.com

Teaching Popular Culture/Mass Media
Susan Alexander
Saint Mary’s College
salexand@saaintmarys.edu

Teaching Research Methods and Statistics
Jacqueline Bergdahl
Wright State University
Jacqueline.bergdahl@wright.edu

Teaching Sociology of Law and Crime
Carrie Erlin
Saint Mary’s College
cerlin@saaintmarys.edu

Teaching Controversial Topics in Sociology
Leslie Wang
Saint Mary’s College
lwang@saaintmarys.edu

Assessment of Inclusive Learning on College Campuses
Fayyaz Hussain
Michigan State University
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Teaching and Learning Opportunities Abroad
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Jeanne.ballantine@gmail.com

Innovations in Teaching- Poster Session
Lissa Yogan
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Lissa.yogan@valpo.edu
The NCSA Teaching Committee is calling for nominations (and re-nominations) for the 2008 John F. Schnabel Distinguished Contributions to Teaching Award. This award may be given to an individual, a department, a program, or an institution. Individuals nominated for the award must be a member of the NCSA. Departments, programs, or institutions nominated for the award must be located in the NCSA region. The principal criterion for the award is excellence in some activity enhancing the teaching of Sociology for the NCSA or within the North Central region. As such, the “criteria” are intentionally flexible in order to accommodate the innovative and creative.

A partial list of the kinds of activities that would be considered includes:

1. The sharing of pioneering innovations in curriculum design. Creative classroom activities, and/or development of instructional methods.
2. The development of especially creative instructional materials.
3. A distinguished record of publication and/or research on or about the teaching of Sociology.
4. A distinguished record of assuring a teaching emphasis at the NCSA by organizing research session on teaching, creating displays, chairing panels, conducting teaching workshops, and/or chairing roundtables on some teaching emphasis.
5. Faculty developmental efforts such as systematic in-service training of teachers or a distinguished record of preparing graduate students to teach.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. A letter of nomination outlining reasons for the nomination.
2. A vita and/or a listing of activities which have fostered better teaching of Sociology.
3. Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

The deadline for nominations is January 31, 2009
Send nominations or address questions to:
Lissa Yogan
Lissa.yogan@valpo.edu

The Aida Tomeh Distinguished Service Award is an annual award recognizing the accomplishments an NCSA member in one of more of the following:

1. Service to the NCSA in a single truly outstanding activity, or
2. Service to the NCSA in many capacities and over a long period of time, or
3. Service to the NCSA throughout professional career.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. A letter of nomination outlining reasons for the nomination.
2. A vita and/or a listing of activities which have fostered better teaching of Sociology.
3. Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

The deadline for nominations is January 31, 2009
Send nominations or address questions to:
Tom Van Valey
thomas.vanvaley@wmich.edu

2008 recipient
Debra Swanson

2008 recipient
Paula Dubeck
Sociological Theory/Ideology

A1. Comparative-Historical Perspectives on Complex Realities
    Jay Weinstein, Professor of Sociology
    Eastern Michigan University
    jweinstein@emich.edu
    and
    Jieli Li
    Center for International Studies
    Ohio University
    Lii@ohio.edu

A2. Sociological Theory and Contemporary Issues
    Robert M. Carrothers
    Ohio Northern University
    rcarrothers@onu.edu

A3. Contemporary Social Theory
    Todd Callais
    Denison College
    callaist@denison.edu

Race, Gender & Issues of Inequality

B1. The Sociology of Gender
    Kathy Feltey
    University of Akron
    felteyk@uakron.edu

B2. Masculinities
    Susan Alexander
    Department of Sociology
    Saint Mary’s College
    salex@saintmarys.edu

B3. Gender and Crime
    Shelly A. McGrath
    Southern Illinois University
    smcgrath@siu.edu

B4. Understanding Gender Violence
    Jessica Paul
    Kent State University
    jpaull@kent.edu
    and
    Clare Stacy
    Kent State University
    cstacev@kent.edu

B5. Race Space and Life Changes
    Bonnie Wright
    Ferris State University
    BonnieWright@ferris.edu

B6. Critical Perspectives on Race
    Todd M. Callais
    Denison University
    callaist@denison.edu

B7. The Social Psychology of Race and Ethnicity
    Shawna Rohman
    Indiana University
    srohrman@indiana.edu

B8. Qualitative Research and Inequality
    Heather Dillaway
    Wayne State University
    Aad701@wayne.edu
    and
    Meena Sharma
    Wayne State University
    Aad719@wayne.edu

B9. Gender, Race and Class Inequality in Higher Education
    Anne McDaniel
    Ohio State University
    aem@sociology.osu.edu

Family, Life Course, Aging

C1. Sociology of the Family
    Pamela Koch
    Hope College
    kochn@hope.edu

C2. The Sociological Way of Looking at the World: Research on Children and Youth
    Lisa Hickman
    Grand Valley University
    hickmanl@gvsu.edu

C3. Social Outcomes for At-Risk Children
    Stacey Noziger
    University of Akron
    Sn18@uakron.edu

C4. Adolescent Sexuality: Problems and Solutions
    Michelle R. Rainey
    Indiana University/Purdue University at Indianapolis
    michaelerrainey@hotmail.com

C5. Qualitative Studies in Relationships
    Sandra E. Schroer
    Muskingum College
    sschroer@muskingum.edu

C6. Women and Aging
    Sheila E. Bluhm
    Calvin College
    Seb38@calvin.edu

C7. Sociology of Aging
    Sheila E. Bluhm
    Calvin College
    Seb38@calvin.edu

Social Issues

D1. Framing Social Issues
    Annulla Linders
    University of Cincinnati
    Cincinnati, OH 45221-0378
    Annulla.Linders@uc.edu

D2. War and Peace: Qualitative and Quantitative Approaches
    Steve Carlton-Ford
    University of Cincinnati
    Steve.Carlton-Ford@uc.edu

D3. Examining Homelessness and Poverty
    Kathy Rowell
    Sinclair Community College
    Katherine.Rowell@sinclair.edu

D4. Social Issues in Electronic Entertainment
    Mike Wehman
    University of Cincinnati
    wehrmanm@gmail.com

Place, Population and Environment

F1. Environmental Sociology
    Harry R. Potter
    Purdue University
    potter@purdue.edu

F2. Place and Health
    Kent Schwirian
    Ohio State University
    Schwirian.2@osu.edu

F3. Issues in Population
    Elias Nigem
    University of Toledo
    ENigem@UTNet.UToledo.Edu

Sociology of Globalization

E1. Sociology of Globalization
    James A. Crone
    Hanover College
    crone@hanover.edu
Identity and Social Psychology

G1. Semiotics and Semiology
J.I. Hans Bakker
University of Guelph
hbakker@uoguelph.ca

G2. Social Construction of Identity
Leslie Wang
Saint Mary's College
Email: wang@saintmarys.edu

G3. Social Psychology
Bob Shelley
Ohio University
shelly@ohio.edu

G4. Stigma and Stigma Management
Todd M. Callais
Denison University
callaist@denison.edu

G5. The Social Psychology of Dating
Michelle R. Rainey
Indiana University/Purdue University at Indianapolis
mrrainey@iapu.edu

G6. Altruism: Causes and Consequences
Jay Weinstein
Eastern Michigan University
weinsteinjay@sbcglobal.net

G7. Social Psychology on the Internet
Michelle R. Rainey
Indiana University/Purdue University at Indianapolis
michellerrainey@hotmail.com

G8. Self and Identity
Robert M. Carrothers
Ohio Northern University
rcarrothers@onu.edu

G9. Body, Culture, and Society
Jason Whitesel
Ohio State University
Whitesel.10@sociology.osu.edu

G10. Symbolic Interactionism
J.I. Hans Bakker
University of Guelph
hbakker@uoguelph.ca

G11. To See and Be Seen: Sociologists Look at Scenes
Kimberly Creasap
University of Pittsburgh
Kac130@pitt.edu

and
Amy McDowell
University of Pittsburgh
Adm60@pitt.edu

G12. The Social Psychology of Race and Ethnicity
Shawn Rohrman
Indiana University
srohrman@indiana.edu

G13. Social Life on the Internet
Lissa Yogan
Valparaiso University
Lissa.vogan@valpo.edu

G14. Sociology of Emotion
Christopher Bradley
Indiana University-Purdue University, Fort Wayne
bradleyc@ipfw.edu

G15. Emotion Management
Richelle McGuigan
University of Akron
Rmd20@uakron.edu

Applied Sociology

H1. Applied Sociology
Leslie Elrod
University of Cincinnati, RWC
Leslie.Elrod@uc.edu

H2. Sociological Practice
Donna Holland
Indiana University Purdue University Fort Wayne
hollandd@ipfw.edu

H3. Professional Areas of Application using Sociological Expertise
Lubomir Popov
Bowling Green State University
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H4. Social Technologies
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Sociology and Religion

I1. Sociology of Religion
Kevin Christiano
University of Notre Dame
Kevin.J.Christiano.1@nd.edu

Education and Sociology

J1. Scholarship of Teaching and Learning
Jay Howard
Indiana University Purdue University Columbus
Email: jhoward@iupuc.edu

J2. Using the Sociological Lens to Study Education: Sociological Studies on Education and Educational Experiences
Lisa Hickman
Grand Valley University
hickmanl@gvsu.edu

J3. Gender, Race, and Class Inequalities in Higher Education
Anne McDaniel
Ohio State University
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Sociology of Work

K1. Sociology of work
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K2. Sociology of Leadership
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bjdeni@ship.edu

Media Studies

L1. Mass Media and Popular Culture
Susan Alexander
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salexand@saintmarys.edu

L2. Social Life on the Internet
Lissa Yogan
Valparaiso University
Lissa.vogan@valpo.edu

Mike Wehman
University of Cincinnati
wehmanm@gmail.com

L4. Synthesizing Research on Media and Social Movements
J. Zach Schiller
Kent State University
zschille@kent.edu

Political Sociology

M1. Political Sociology
Joseph DiGrazia
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M2. Public Policy Issues
Joe Yenerall
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Sport and Society

O1. Sociology of Sport
Dean Purdy
Bowling Green State University
ExecutiveOfficer@ncsanet.org
Call for Proposals
Editorship of Sociological Focus

The North Central Sociological Association is seeking proposals for the Editorship of its official journal, Sociological Focus. The search is not limited to the North Central region. The term of editor is for three years and the starting date is negotiable. The applicant should be either an active member of the North Central Sociological Association or willing to join the organization. The applicant should demonstrate past and continuing experience with the journal review process and publication.

Sociological focus is edited and published by the department of the editor in association with Paradigm Press. Editor’s duties include, but are not limited to, receiving manuscripts, distributing manuscripts to reviews, decision-making on articles for publication, and communicating with authors as to strengths and weaknesses of their submissions. Sociological Focus has a long history of special issues focusing on important topics of interest to sociologists and other social scientists.

The publication of the journal is a joint venture between the NCSA and the applicant’s department. The applicant’s proposal should include a statement of specific departmental commitment to provide the editor with released time, an editorial assistant, office space for the journal, and supplies that include postage for required communication, necessary file cabinets, desks, chairs, work tables, a desktop computer (with internet access), a backup hard drive, and a laser printer. Also storage space for several boxes of past issues is necessary.

Proposals are to be directed to:
Dr. Kent Schwirian, Chair of the Publications Committee
North Central Sociological Association
Department of Sociology, The Ohio State University
238 Townshend Hall
1885 Neil Ave Mall, Columbus, Ohio 43210
An additional copy of the proposal should be e-mailed to schwirian.2@osu.edu
Nominations for the Milton Yinger Distinguished Career Award are due by January 31, 2009. Watch for the full description of the award on the web page. It describes the criteria for the award and materials needed to support nominations. Think about those senior faculty in your department or elsewhere or who are or were mentors or advisors along the way and who have made significant “scholarly contributions, public/applied sociology and/or contributions to the quality of sociological teaching and learning”. They may still be active or emeritus.

This is the 3rd year for the award. Milton Yinger received it the first year, and Robert Perrucci received it last year. Let Harry know if you have questions.

_Scholarly contributions—an extraordinary career of scholarship, expressed in publications, editorial work on behalf of sociological journals, and/or consultant_

_Public/Applied Sociology—an extraordinary career of applied sociological or public policy works:_

- in a local community or in a national or regional agency;
- in public testimony, popular press publications, and other venues that impact public policy;
- in public service through elected or appointed office, such that the person’s career has a beneficial impact on the life of a community.

_Contributions to the quality of sociological teaching and learning—a lifetime of distinguished contributions to sociological instruction and curriculum development through:_

- the sharing of significant innovations in curriculum design, creative classroom activities, and/or development of instructional materials;
- advancement of the scholarship of teaching and learning as indicated in a distinguished record of publication and/or research on or about the teaching of sociology;
- a extraordinary contribution to other teachers of sociology through a distinguished record organizing research sessions on teaching, creating displays, chairing panels, conducting teaching workshops, in-service programs for teachers or graduate students, and/or chairing roundtables on some teaching emphasis; and/or
- exemplary service within the region, such as in doing external departmental reviews.

When making nominations for the award, nominators are asked to send as much of the following as possible:

- a letter of nomination outlining reasons for the nomination,
- a vita or a listing of activities which have advance the discipline of sociology,
- documents supporting the nomination,
- supporting letters.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask them to send in appropriate supporting materials.

_THE DEADLINE FOR NOMINATIONS IS JANUARY 31, 2009_

Send nominations or address questions to:

Harry Potter
Department of Sociology
700 West State Street
Purdue University, West Lafayette, IN 47907-2059
Phone: 765-494-4712
potter@purdue.edu
The North Central Sociological Association is pleased to announce its annual competition for all students.

**TWO DIVISIONAL AWARDS**
1. Graduate Student Division
2. Undergraduate Division (open to all students at 2-year and 4-year colleges, universities, and community colleges)

**AWARDS**

- Up to three awards will be given in each category. Division winners will receive a certificate in recognition of their award.
- Undergraduate division winners will receive a reimbursement of up to $100 for travel expenses incurred for traveling to the NCSA annual meeting April 16-18, 2009 in Dearborn.
- In the graduate division, the monetary award for reimbursement of expenses incurred for travel to the NCSA annual meeting April 16-18, 2009 in Dearborn, MI will be distributed as follows: 1st place receives $150, 2nd place receives $125, and 3rd place receives $100. Additionally, the first place winner in the graduate division will be honored as the recipient of the John Seidler Award and the winner’s paper will be considered for publication in *Sociological Focus*.
- Co-authored or multiple authored winners will share the specified monetary award.
- All award winners will be honored at a special time during the annual meeting of the NCSA in Dearborn.

**COMPETITION RULES**

1. The maximum length of a paper is 5000 words (approximately 18-20 pages). An abstract of no more than 100 words must also be included.
2. The title page must include the author’s name, institutional affiliation, divisional status (graduate or undergraduate), email address, and the name, address, and telephone number of the student’s advisor/mentor.
3. Papers with multiple authors will be considered provided that all authors are students in the same division category.
4. Only papers written while the author(s) was a student are eligible for consideration.
5. The contestant must submit four hard copies of the paper. We do not accept electronic copies.
6. Winners are expected to present their papers at the 2009 annual meeting to receive the monetary award.
7. All papers submitted by graduate students will be automatically included in the regular program.
8. Undergraduate students are encouraged to submit a copy of their papers to the program chair to be included in the regular program.
9. For information, please contact Carolette Norwood at 513.556.0358 or email to Carolette.Norwood@uc.edu.
10. For information on NCSA, please visit our web site: http://www.ncsanet.org/

**JUDGING**

A panel of judges will blind review papers. The judges will employ conventional scholarly criteria — including thesis development, theoretical application, methodological application, discussion/findings, and mechanics — in their deliberations. The graduate student paper award will also be reviewed for its potential for publication. The awards committee reserves the right not to award any or all prizes in a division should papers not be of sufficient quality or of sufficient number.

Please submit entries by Monday, January 5th, 2009 to:

**Carolette Norwood, Chair**

Student Paper Awards Committee  
Dept. of African and African American Studies  
University of Cincinnati  
609 Old Chemistry Building  
P.O. Box 210370  
Cincinnati, OH 45221-037
The North Central Sociological Association is excited to announce that the Midwest Student Sociology Conference has been incorporated into the NCSA’s annual conference and is now known as the North Central Student Sociology Conference (NCSSC).

At the NCSA annual conference, April 16-19, 2009 in Dearborn, Michigan, the NCSSC will give both graduate and undergraduate students the opportunity to present their research and to receive feedback from other students, professors, and professional sociologists. Additionally, students will have the opportunity to attend the many research and teaching sessions that are traditionally part of the NCSA’s annual conference.

The North Central Student Sociology Conference cordially invites undergraduate and graduate students in sociology, anthropology, criminology, and related fields to submit their original work for presentation at the April conference. Submissions will be divided thematically and each student session will have 4-5 student presenters with a faculty facilitator.

Please announce the new North Central Student Sociology Conference to any faculty and students who would be interested. Abstracts should be emailed or sent to:

Carrie S. Erlin
Department of Sociology
Spes Unica Hall, Rm 259
Saint Mary’s College
Notre Dame, IN 46556

Deadline: Friday, January 16th, 2009

Please include the following information:

1. An Abstract
2. The name(s) of the student author(s), mailing address, phone and email

I hope you will consider participating in this exciting and rewarding event. Feel free to contact me at cerlin@saintmarys.edu if you have questions.
Please print the information below for the NCSA membership records:
(THIS IS YOUR MAILING ADDRESS)

Last Name     First Name
____________________________ ______________________

Address1

Address2

Address3

City State Zip code

Daytime Phone

Email address

Institutional Affiliation

Please circle appropriate category:
Faculty     Graduate Student     Undergraduate Student     Non-academic employment     Retired

Make your check payable to: NORTH CENTRAL SOCIOLOGICAL ASSOCIATION        Total enclosed $__________

Please consider a tax-deductible contribution to the:
Ruth and John Useem Endowment Fund $ _______
John Seidler Graduate Student Paper Fund $ _______
Presidents' Student Paper Award Fund $ _______
Butler Jones Minority Scholarship Fund $ _______

Make your check payable to: NORTH CENTRAL SOCIOLOGICAL ASSOCIATION        Total enclosed $__________

Please return this membership renewal form with your check to:

Annulla Linders, Treasurer
North Central Sociological Association
Department of Sociology
1018 Crosley Tower
University of Cincinnati
Cincinnati, OH 45221-0378

NCSA Webpage: http://www.ncsanet.org
Jay Howard Awarded 2008 Hans O. Maulsch Award for Distinguished Contributions to Undergraduate Sociology

Jay Howard, Professor of Sociology and Vice Chancellor and Dean at Indiana University-Purdue University Columbus, has been awarded the 2008 Hans O. Maulsch Award for Distinguished Contributions to Undergraduate Sociology. The award was presented by the American Sociological Association Section on Teaching and Learning at its annual conference in Boston on August 1, 2008.

Howard is a former president of the North Central Sociological Association and a member and past president of the Bartholomew Consolidated School Corporation Board of Trustees. Howard, a native of Mishawaka, earned a B.A. from Indiana University South Bend and a doctorate in sociology from the University of Notre Dame.

In his 16-year career at IUPUC, Howard has earned 15 teaching-related honors and awards, presented nearly 40 papers, sponsored more than 40 student paper presentations at sociology conferences, and been published in more than 45 refereed publications, textbooks, and other educational media. Part of his research has established him as a nationally recognized leader in the Scholarship of Teaching and Learning in Sociology. His other research interest, which deals with religion and popular culture, have led to a popular book entitled *Apostles of Rock: The Splintered World of Contemporary Christian Music* (co-authored with John M. Streck).

### ABOUT THE NCSA

The objectives of the NCSA are to further the development of sociology as a scientific and scholarly discipline through stimulation and promotion of:

1.) Scientific research in its defined subject matter area;
2.) Effective teaching of the subject matter at all levels of educational endeavor;
3.) The widest possible and feasible utilization of the knowledge and skills of sociologists and the findings of scientific sociological research by public and private agencies in all relevant social policy issues;
4.) Interchange and cooperative relations among persons and organizations engaged in the scientific study of society;
5.) Any and all such other acts as may be deemed conductive to these ends.

Membership in the NCSA shall be open to all persons interested in and subscribing to its objectives and who have been awarded a graduate degree in Sociology or in closely related fields from accredited institutions. Persons lacking these qualifications may also become members if they can present evidence of professional competence and commitment to the field of Sociology.

- Eastern Illinois
- Indiana
- Kentucky
- Michigan
- Ohio
- Ontario
- Western Pennsylvania
- West Virginia

### Sociological Focus

Manuscript submissions welcome. Send to:

Editor - Steve Carlton-Ford
Associate Editor - Paula Dubeck

Department of Sociology, ML 378
1010 Crosley Tower
P.O. Box 210378
University of Cincinnati
Cincinnati, OH 45221-0378
SocFocus@uc.edu

### COMMENTS?

Got an idea for newsletter items?

Contact Susan Alexander, Editor or Natalie Beck, Assistant Editor

North Central Sociologist
Department of Sociology
Saint Mary’s College
Notre Dame, IN 46556-5001
salexand@saintmarys.edu